



Beijing – teacher’s guidance notes

This presentation and set of activities is designed to introduce your students to some subject areas they are certain to encounter and talk about during their visit to Beijing. They are:

- Basics about Beijing – size, population, weather, traffic, etc.
- Places of interest- some background knowledge
- Living environment

The powerpoint file includes a links to a film clip so ideally you will have internet access when delivering this session. If you are not able to do a PPT presentation, you can colour print off the pictures and put them on the board using blue tac to carry out the activities in the lesson plan.

The activities described below take about 60 minutes. The approximate time may vary according to the age and the ability of the students and the size of the class.



Activity	Objectives	Content explanation	Time	Activity answers	Resources
Starter activity	To provide the students with some general knowledge about Beijing				
	Students learn some general knowledge about Beijing.	<ul style="list-style-type: none"> - Refer to resource 2 True or false about Beijing which contains 10 statements and students decide whether they are true or false - Read out the statements or give out the photocopied sheet for students to work out the answers individually or in small groups. - The teacher runs through the answers. 	5 mins	1.T 2. T 3.F north. 4.F Shanghai 5.T. The other three are Xi'an Luoyang and Nanjing. 6.F 7.F Beijing is 7 hours ahead of London in summer. 8.F. Beijing has a well established underground system 9.T 10.T	Slides 1- 2 Resource 2 True or false about Beijing
Basics about Beijing	To introduce students to the some basic information about Beijing				
	Students learn more about Beijing and the possible impact on the visit there	<ul style="list-style-type: none"> - Slides 3– 12 contain images and information about Beijing including the size of the city, weather, traffic etc. - The teacher runs through the 	10 mins		Slides 3 - 12



		<p>slides and encourages the students to discuss the possible impact on their visit and what preparation/action they should make/take.</p> <ul style="list-style-type: none"> - Slide 12 is a short summary about Beijing from someone who has lived in Beijing for long. Ask students to find out whether they will agree from their own experience after the trip. 			
Identify the places of interest in Beijing	To give students an initial idea of where they will be visiting in Beijing.				
Students will be introduced to the famous places they will be visiting in Beijing.	<ul style="list-style-type: none"> - Use slide 13-18 for Odd One Out activity. One of the 4 places on each slide is not in Beijing. Students need to pick it out. This can be for the whole class to work out. - Alternatively, the class can be divided into two groups. Each group gets one point for identifying the place not in Beijing. They also get one point 	10 mins	For answers, please refer to resource 3 Answers to Odd One Out	Slides 13- 18	



		<p>if they can name one of the three places in Beijing.</p> <ul style="list-style-type: none"> - The group scoring the highest point is the winner. 			
Background knowledge about some places to visit	To introduce the students to the background knowledge of some famous places they will visit in Beijing				
	<p>To provide some background knowledge of the places to make the visit more meaningful to the students.</p>	<ul style="list-style-type: none"> - split the students into groups of 2 or 3 and show students slide 20 with the six famous places they need to work on. - Photocopy resource 4 Match Statements to Famous Place and resource 5 Six Famous Places with 4 or 5 (depending on how many small groups you have) different coloured paper/card. Cut off the statements and name of the places along the lines - each same coloured 18 statements and 6 name tags are shared by one group - In groups, students match the 3 	15 mins	<p>A 1, 8, 16 B 2, 5, 10 C 4, 9, 12 D 6, 13, 15 E 3, 7, 11 F 14, 17, 18</p>	<p>Slides 19- 20 Resource 4 Match statement to famous place Resource 5 Six Famous Places</p>



		<p>facts to one famous place by grouping the 3 statements under the place name tag.</p> <ul style="list-style-type: none"> - Once the teams have all completed the task, the teacher should provide the answers. - 			
Living environment	To provide the students with an introduction to the living environment in Beijing				
	<p>Students learn about two types of living environment in Beijing and think the advantages and disadvantages of both.</p>	<ul style="list-style-type: none"> - Photo copy resource 6 Flat vs. Siheyuan and students read about the two types of living environment - Split the class into two groups and organise a debate “it is better to live in a modern apartment than living in Siheyuan” - Alternatively organise group discussions on “advantages and disadvantages of the two types of living environment”. - Remind students that they might change their opinion after they have had a chance to see the both in Beijing. 	10 mins		<p>Slide 21-22 Resource 6 Flat vs. Siheyuan</p>



Plenary activity	To review the lesson as a whole and remind the students what they have learned				
	To review the lesson and summarise what the students have learned	As a quick summary of what the students have learned, <ul style="list-style-type: none">- use the pictures on slide 13-18 and students shout out the name of the famous places. alternatively <ul style="list-style-type: none">- Students are split into two groups. Each group has one representative to come to the board/screen.- Using resource 3 Answers to Odd One Out, the teacher reads out the names of the places and the two representatives from one group each touch the correct pictures. Then another two representatives are for next slide. They gain a point for the group every time they first touch the correct picture. The winning group gets a prize or is allowed to leave class earlier than the other group.	5 mins		Slides 13-18, 23 Resource 3 Answers to Odd One Out



Extension activity	To provide the students with a film footage about Beijing.				
	to give students a real flavour of Beijing by showing them a film clip	- The link on the final slide connects the students to a film clip through which they can see Beijing with the places/features they have just learned and discussed about.	5 mins		Slide 24