



10<sup>th</sup> Annual Chinese Conference 2013

# Securing Excellence: Reaching for a Global Perspective with Mandarin Chinese

## Friday 17 May (Day 1): Delegate programme

The conference will be conducted in English.

Time	Session	Room
09:00 – 10:00	Registration, exhibition and refreshments	Level 3 entrance/ Jeffrey Hall
10:00 – 11:20	Launch ceremony of IOE Confucius Institute for Schools  Welcome and formal launch hosted by IOE Director Professor Chris Husbands and VIP guests Student Master of Ceremonies: Harry Randall, Wellington College Student performances, Kingsford Community School and Lambeth Academy	Logan Hall, Level 1
11:15 – 11:30	Coffee and networking	Jeffrey Hall
11:30 – 12:30	Workshops (session 1) Delegates can choose from the follo	owing:
	Creativity in the teaching of Chinese: Developing learning games and fun classroom activities Sheautian Tan, Cornwallis Academy, & I-Han Huang, IOE	Clarke Hall, Level 3
	The Finham Park experience: Building a Confucius Classroom network and promoting good practice  Kate Howarth & Danni Yan, Finham Park School	Committee Room 1, Level 4
	Chinese and China in the primary curriculum: A model for success  Zhong Yan Cui, Calday Grange Grammar School, Joanne Hall & Carol Austin, Greasby Infant School	Nunn Hall, Level 4
	How to use blogs effectively to teach Mandarin Chinese Hannah Hayes, Reading School, & Emily Preston, IOE	Elvin Hall, Level 1
	International school partnerships that work Andrew Keeley, St Chad's High School, & David Haslam, The King's School Grantham	Committee Room 3, Level 4
12:30 – 13:30	Lunch, exhibition and networking	Jeffrey Hall
13:30 – 14:30	Keynote session  Developing a Chinese immersion model Neil Strowger, Bohunt School  Building cross curricular links: Best practice in teaching Chinese History Anne Martin, John Short, Siobhan Dickens & Fran Ring, Trinity School  Student performance, Our Lady's Convent High School	Logan Hall, Level 1
14:30 – 15:30	Workshops (session 2) Delegates can choose from the follo	owing:
	Chinese and China in the primary curriculum: A model for success  Zhong Yan Cui, Calday Grange Grammar School, Joanne Hall & Carol Austin, Greasby Infant School	Committee Room 1, Level 4
	Leading a successful Mandarin (MFL) department Jennifer Buster, St Mary Magdalene Academy	Nunn Hall, Level 4
	Creativity in the teaching of Chinese: Developing learning games and fun classroom activities  Sheautian Tan, Cornwallis Academy, & I-Han Huang, IOE	Clarke Hall, Level 3
	Grammar in Chinese Language Teaching George Zhang, Richmond University	Committee Room 3, Level 4
	How to use blogs effectively to teach Mandarin Chinese Hannah Hayes, Reading School, & Emily Preston, IOE	Elvin Hall, Level 1





15:30 – 16:30	Workshops (session 3) Delegates can choose from the following:	
	A beginner's guide to introducing Chinese in secondary schools Xiaoming Zhu, IOE, & Lily Chen, Our Lady's Convent School	Committee Room 1, Level 4
	Successful classroom management and how to motivate students Jennifer Buster, St Mary Magdalene Academy	Elvin Hall, Level 1
	Differentiation and Assessment for Learning (AfL) techniques for your Chinese classroom Shan Wang Lane, Lambeth Academy	Clarke Hall, Level 3
	Building capacity in your department with visiting and trainee teachers Paul Tyskerud, Dartford Grammar	Nunn Hall, Level 4
	Grammar in Chinese Language Teaching George Zhang, Richmond University	Committee Room 3, Level 4
16:30	Conference day 1 close	

Delegates are asked kindly to complete an evaluation form for each day of conference attendance.

### **Conference Dinner and Excellence Awards Ceremony**

New World Chinese Restaurant, Chinatown, London

18:30 – 19:00	Arrival and registration	
19:00 – 21:30	Conference dinner and Excellence Awards Ceremony	New World
		Chinese
		Restaurant





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## Saturday 18 May (Day 2): Delegate programme

The conference will be conducted in English.

Time	Session	Room	
09:15 – 10:00	Registration, exhibition and refreshments	Jeffrey Hall	
10:00 – 11:00	Day 2 welcome and keynote session Student performance, St Paul's Girls School Chinese language learning today: primary and secondary Katharine Carruthers, IOE & James Trapp, consultant	Logan Hall, Level 1	
44.00 40.00	Student performance, Rosendale Primary School		
11:00 – 12:00	Workshops (session 4) Delegates can choose from the following Student-centred learning: Fulfilling the 20/80 requirement Liz Garner, Anglo-European School  Mandarin projects: Developing purposeful language learning with	Clarke Hall, Level 3	
	tangible, cross-curricular results Joseph Bensley, Kingsford Community School  Taking school groups to China: How to organise a memorable visit and enhance learning  Anne Martin, Trinity School, & Naomi Li, IOE	Committee Room 1, Level 4	
	How to manage the transition between GCSE and AS/A2 Jing Jing Zhao, formerly of Brighton College	Committee Room 2, Level 4	
	Teacher and pupils as creative performers Thomas Godber, Brighton College	Drama Studio, Level 1	
12:00 – 13:00	Lunch, exhibition and networking	Jeffrey Hall	
13:00 – 13:45	<ul> <li>Keynote session</li> <li>Practical pedagogy in the Chinese classroom</li> <li>Ren Lei, Gao Jianguo, Huo Yihong &amp; Li Xiaolei, IOE Confucius</li> <li>Classroom Hanban teachers</li> <li>Student performance, Kingsford Community School</li> </ul>	Logan Hall, Level 1	
13:45 – 14:45	Workshops (session 5) Delegates can choose from the following:		
	Assessment levels: Accelerated progression at Key Stages 3 and 4 Michelle Tate, Katharine Lady Berkeley's School Researching our own classrooms: Challenges and opportunities	Nunn Hall, Level 4 Committee Room	
	Rob Neal, Silverdale School	2, Level 4	
	Student-centred learning: Fulfilling the 20/80 requirement Liz Garner, Anglo-European School	Clarke Hall, Level 3	
	Taking school groups to China: How to organise a memorable visit and enhance learning  Anne Martin, Trinity School & Naomi Li, IOE	Committee Room 1, Level 4	
	A guide to the best online primary/KS3 beginners' Chinese resources Elliot Hsiao, Dragons in Europe	Drama Studio, Level 1	
14:45 – 15:45	Workshops (session 6) Delegates can choose from the following	owing:	
	Introducing Chinese in special schools and building links with China Jing Keeler & Marie Sweetlove, Bradfields Special School, & Bella Zheng, Qicong Special School	Committee Room 1, Level 4	
	Teacher and pupils as creative performers  Thomas Godber, Brighton College	Drama Studio, Level 1	





	Mandarin projects: Developing purposeful language learning with tangible, cross-curricular results  Joseph Bensley, Kingsford Community School	Clarke Hall, Level 3
	Growing Awareness - Growing Chinese Gina Jamieson, Djanogly City Academy	Committee Room 2, Level 4
	Assessment levels: Accelerated progression at Key Stages 3 and 4 Michelle Tate, Katharine Lady Berkeley's School	Nunn Hall, Level 4
15:45 – 16:15	Keynote session  The key to teaching Chinese characters: Findings from research IOE CI, Peking University and IOE PGCE students	Logan Hall, Level 1
16:15	Conference day 2 close	

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