Effective Use of Teaching Resources with GCSE

Lisa Wang
Calday Grange Grammar School
IOE Confucius Classroom NW
Teaching resources development

Edexcel GCSE Chinese

Jin bù 1

Jin bù 2
Teaching resources development

- Edexcel GCSE Chinese
- Student book
- Teachers’ Guide
- Set of Audio CDs
- Assessment Pack
Teaching resources development

Jìn bù 1 and Jìn bù 2 进步

- Pupil book
- Teachers’ Guide
- Audio CD Pack
- Pupil Workbook
Chinese for GCSE
Book 1, 2 & 3

• Student books with CD set
• Teacher books with CD set
• Practice book
• Flashcards
• Posters
Edexcel GCSE Chinese


- Katharine Carruthers was invited to present the book to Li Keqiang, (Vice Premier of China) in January 2011
Key Features of the resources (1)

- Produced in conjunction with Pearson, a global leader in educational publishing
- Developed by a hugely experienced team
- Academic review by IOE CI’s partner Peking University
Key Features of the resources (2)

- Contemporary design which brings the textbook in line with other MFL textbooks
- Based on National Curriculum
- Various activities focusing on language skills
- Grammar is integrated and clearly explained throughout
- Culture goes along with language learning
- Strong focus on character acquisition
Edexcel GCSE Chinese

9 Chapters

- My life
- School
- Leisure
- Media
- Where I live
- Holidays
- Food and drink
- Lifestyle
- The world of work
Edexcel GCSE Chinese

In each chapter

• Review chapter
• 5 to 6 units
• Exam – Listening and Reading
• Speaking assessment
• Writing assessment
• Key language
End of book

• Extra reading and writing practice
• Grammar with exercises
• Writing Chinese characters
• Glossary-Chinese / English
  (common characters and compounds)
• Glossary-English / Chinese
  (language points with examples)
Edexcel GCSE Chinese

Useful for a teacher:

• The first course to be written for the 2009 GCSE specification
• Delivers complete support with step-by-step activities
• Vocabulary boxes
• Controlled Assessment practice in every chapter
• Examiner tips and advice
• A wide variety of activities for differentiated teaching to all abilities
As with time and manner words, frequency words such as 每天, 常常, and 很少 go before the verb in a sentence, following the pattern subject + frequency + action.

For example:
我每天跑步。I go for a run every day.
我和妈妈常常一起上网。Mum and I often surf the Internet together.
他很少看电视。He very rarely watches TV.
Edexcel GCSE Chinese

Exam tip
To really impress the examiner and aim for higher marks, use superlatives such as 最 to state what you enjoy doing most.

Aim for higher marks:
我最喜欢足球。我觉得踢足球很好玩儿。
我最喜欢的运动是足球，因为我觉得踢足球又好玩儿又健康。
Edexcel GCSE Chinese

Controlled assessment and exam practice integrated throughout the course

- **Speaking**
  - open interaction,
  - presentation,
  - picture based discussion

- **Writing**
Teaching with the SSAT/Pearson GCSE Textbook
KS3 and KS4 Chinese

Look at how the SSAT/Pearson KS3 and KS4 books are used at Calday:

- Chinese course at Calday
- Teaching plans & notes
- Vocabulary revision & test
- Differentiation
Calday Grange Grammar School

- Founded in 1636
- 1500 pupils
- Inc. 500 in 6th Form

- Technology College 1996
- Languages College 2006
- Confucius Classroom NW 2007
Language Options in Calday

- Six languages taught in Calday
  - Language A – French, German, Spanish
  - Language B – Chinese, Latin, Russian
- Two languages for KS3
- GCSE options for KS4
- 6th Form – A Level and IB
Chinese Department

Starting with one part time teacher in 1998, now developing into one of the largest subject areas

- 2 full time, native speakers
- 2 Hanban teachers from China (IOE CI /Hanban) every year
- exchange teacher from Hangzhou
- PGCE/GTP trainee teachers
The Chinese Course at Calday

- Over 200 pupils studying Chinese (2012/2013)
- 5 x 50mins per fortnight to Y11
- 6 x 50mins for Y7 and Y10, 4 for Y8, 3 for Y9
- Asset Language Exam for end of KS3
- GCSE Exam for Year 11 (4 skills)
- AS (11 x 50mins)
- A2 Exam (10 x 50mins per fortnight)
- Improved exam results
- IB Mandarin 3 x 50mins per week
Teaching programme

Sept 2011 – July 2012

- Year 7 – pinyin, tones, Jinbu 1
- Year 8 – Jinbu I & 2
- Year 9 – Jinbu 2, Edexcel GCSE Chinese
- Year 10 – Edexcel GCSE Chinese
- Year 11 – Edexcel GCSE Chinese, plus Revision and preparation for the exam
- A level – Edexcel Chinese for AS and A2 by Hodder
- Supplementary listening and reading materials, plus extra speaking sessions at lunch time
- Weekly vocab test for all the classes (8 – 14 vocab)
Teaching with the SSAT/Edexcel GCSE Textbook

- SoW
- Teaching notes
- Weekly vocab test
- Differentiation
- Extra provision
  - peer mentoring
  - individual tuition
  - lunchtime conversational sessions
  - after school revision sessions for KS4
Edexcel SoW

- Year 10 / Year 11
- Content coverage/ key questions
- Learning outcomes
- Exemplar activities
- Exemplar resources

www.edexcel.com/gcse2009
<table>
<thead>
<tr>
<th>Content coverage/ key questions</th>
<th>Unit 4: Activities outside school</th>
</tr>
</thead>
</table>
| Learning outcomes              | • To be able to talk about frequency and duration of activities.  
                                  | • Learn the word order when talking about frequency or duration. |
| Exemplar activities            | • Students write down the activities next to the frequency words.  
                                  | • 天天，常常，很少，周末  
                                  | • Students write in sentences about how often they do different activities and for how long. |
| Exemplar resources             | • Chapter three of the *Edexcel GCSE Chinese* covers this topic  
                                  | • Unit one of Book One of *People’s Education Press 快乐汉语* (or British Council Chinese for GCSE) provides information on this topic. |
Calday KS4 SoW

SSAT/Pearson GCSE Textbook

- 5 x 50mins per fortnight
- 2 x 50mins to cover per spread per week
- 1 x 50mins in the lab, listening and vocab
- 1 homework per week, writing task
- weekly vocab test, 8 – 14 vocab
- Cross Cohort Tasks (CCTs) half termly
- Controlled Assessments in Year 11
Year 8: “Jinbu 2”
WK 21 (20 Feb) – Revision U1-3, Ch1. CCT3.
WK 22 (27 Feb) – CH1 U4 intro vocab and patterns
WK 23 (5 Mar) – CH1 U4 vocab test, intro U5 vocab
WK 24 (12 Mar) – CH1 U5 vocab test, intro U5 patterns
WK 25 (19 Mar) – CH1 U6 cultural, investigating characters, revision for CCT4.
WK 26 (26 Mar) – CH1 Extension, revision, CCT4
(Easter Holiday)
Week 27 (16 Apr) – CH2 U1 intro vocab and patterns
Y10B Term 4 teaching plan - Edexcel GCSE Chinese

Week 21 (20 Feb) – CH 2 U5 School Life, vocab test U5
Week 22 (27 Feb) – CH3 Review/Sports and hobbies, intro vocab and patterns, (Wed – class assessment p38 Reading, and Language Lab)
Week 23 (5 Mar) – CH3 Review vocab test, intro CH3 U1 vocab and patterns – Talking about sports facilities
Week 24 (12 Mar) – CH3 U1 vocab test, intro CH3 U2 vocab and patterns – Activities outside school, Wed – Lab
Week 25 (19 Mar) – CH3 U2 vocab test, intro CH3 U3 vocab and patterns – Talking about hobbies and interests
Week 26 (26 Mar) – Revise CH3 up to U3, CCT4, intro U4 vocab (Easter Holiday )
Week 27 (16 Apr) – CH3 U4 vocab test, intro CH3 U4 patterns
Teaching notes

Notes for teachers

- objectives
- New vocab list
- Link with previous knowledge
- Extended vocab
- Grammar points with examples
- Prepare for differentiation

Vocab revision sheet

Vocab test sheets
Weekly vocab test

• Fixed day for test
• Revision sheet given out in advance
• Pass mark for the test
• Peer marking (comment and report marks)
• Teacher check and record marks
• Resit
## Weekly vocab test

### Chapter 4 Unit 5 vocab revision sheet (15 vocab)

<table>
<thead>
<tr>
<th>English</th>
<th>Pinyin</th>
<th>Chinese</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>míngrén</td>
<td>míngrén</td>
<td>名人</td>
<td>celebrity</td>
</tr>
<tr>
<td>shèyǐng</td>
<td>shèyǐng</td>
<td>摄影</td>
<td>photography, performance, to perform</td>
</tr>
<tr>
<td>yǎnchū</td>
<td>yǎnchū</td>
<td>演出</td>
<td>photography, performance, to perform</td>
</tr>
<tr>
<td>kèkǔ</td>
<td>kèkǔ</td>
<td>刻苦</td>
<td>hardworking</td>
</tr>
<tr>
<td>yòu éryuán</td>
<td>yòu éryuán</td>
<td>幼儿园</td>
<td>nursery</td>
</tr>
<tr>
<td>chéng</td>
<td>chéng</td>
<td>成</td>
<td>to become</td>
</tr>
<tr>
<td>hòulái</td>
<td>hòulái</td>
<td>后来</td>
<td>later on</td>
</tr>
<tr>
<td>yǐngmí</td>
<td>yǐngmí</td>
<td>影迷</td>
<td>movie fan</td>
</tr>
</tbody>
</table>
### Weekly vocab test

**Chapter 4 Unit 5** vocab test sheet (15 vocab)

<table>
<thead>
<tr>
<th>míngrén</th>
<th>shèyǐng</th>
<th>yǎnchū</th>
<th>kèkǔ</th>
</tr>
</thead>
<tbody>
<tr>
<td>celebrity</td>
<td>photograph, photography</td>
<td>performance, to perform</td>
<td>hardworking</td>
</tr>
</tbody>
</table>

| yòu éryuán | chéng | hòulái | yǐngmí |
| nursery | to become | later on | movie fan |

___   ___   ___   ___   ___
Differentiation

- Key vocab / extended vocab
- Vocab test pass mark (40% / 60%/ 80%?)
- Requirements for writing tasks
  - word count
  - vocab
  - Sentence patterns
- Prompts in English / pinyin / characters
- Close / open questioning
- Extra speaking/listening/ reading
- Target setting
Assessment Pack

Foundation and Higher levels

- Written by experienced examiners
- Exam type of questions
- Practice in developing exam Skills

5 assessments in the pack can be used

- Half termly
- End of two chapters
- End of the course
Assessment Pack

Important features

- Clear and concise mark schemes for Listening, Speaking, Reading & writing
- Extra speaking and writing assessment tasks to use or adapt
- Rubrics reflecting the language used in the actual exam
- and familiarising with GCSE-style questions
Exam Tip Boxes

• Throughout the book
• Support and remind students of ways to improve for higher grades

e.g. Page 28

除了……以外，也……（verb）

除了大礼堂以外，学校也有很大的体育馆。

妹妹除了汉语以外，也学习西班牙语。
Improving Exam Skills

Listening skills

• Go over the questions before listening
• Try to predict what words you are likely to hear
• Eliminate obvious incorrect answers first
• Listen for key words
• Pay attention to the info – Wh-words
• Write down important words
Improving Exam Skills

Reading skills

• Spend some time working out the title or the opening sentence since this will give you a clue as to what the text is about
• Predict and guess
• Find connecting words and phrases. e.g. 因为……所以……, 但是……etc
• Look at the sentence structure, esp. when it’s a long sentence
• Distinguish between facts and opinions
Improving Exam Skills

Speaking and writing skills

- Use the vocabulary in the text/question to help you produce your oral/written work
- Use topic sentence
- Organise paragraphs
- Use appropriate Start and Ending
- Answer the questions to the point
Improving Exam Skills

Speaking and writing skills

- 3 tips to improve the grade
  - Answer the questions to the point
  - Expand the point relevantly
  - Use a variety of vocab and sentence structures – e.g. conjunctions, description, comparisons, and showing opinions
Chinese Examinations

Calday students sit in Chinese GCSE, AS and A2, Asset Languages Breakthrough and Preliminary, and IB.

• Edexcel Chinese GCSE New qualification
  - Teaching from 2009
• AQA GCSE - First Exam 2011
• Asset Languages Mandarin
• IB Mandarin
Chinese Examinations

Controlled Assessment

• CA writing 1  (November)
• CA speaking 1   (December)
• CA writing 2   (February)
• CA speaking 2   (March)
Prepare for Chinese exams

Check for Range of Language

√ Tick as you meet; add others

• Language relevant to the task title
• Variety of vocab and structures
• Ideas / opinions / points of view
• Reasons
• Time expressions:
Check for Range of Language

Time expressions:

• Present
• Past: verb + 了 / 过, etc.
• Future:
  ➢ 想 / 要 / 会 / 打算 / 计划
  ➢ 要…了 / 快…了 / 快要…了 / 就要…了 / 就快…了
  ➢ 如果…，就…。 / 要是…，就…。
  etc.
Prepare for Chinese exams

Check for Range of Language

• Descriptions / adjectives (no 是)
• Location expressions
• Measure words
• Comparisons: 比 / 更 / 没有 / 一样 / 最, etc.
• Particles: 的 / 地 / 得 / 在 / 着, etc.
• Adverbs / conjunctions:
Check for Range of Language

Adverbs / conjunctions:
- 和 / 跟 / A 跟(和) B一起
- 也 / 还
- 常常 / 都 / 每天 / 每 + M.W. + 都
- 有的..., 有的...
- 先 / 再 / 然后
- A离B (很/不/不太) 远 (近)。
- ... 的时候
- adj. + 极了 / adj. + 得不得了
- 又 + adj., 又 + adj.
- (因为)...，所以...
- 除了..., ...还...。/ 除了...以外，...。
- (虽然)...，可是 (但是)...。
- 要是 (如果)...，就...

Others:
### Asset Languages Mandarin

#### Asset Languages structure

How does Asset Languages compare to other qualifications?

<table>
<thead>
<tr>
<th>Stages</th>
<th>NQF</th>
<th>General qualifications</th>
<th>National Curriculum</th>
<th>CEF approx</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced: Grades 10-12</td>
<td>Level 3</td>
<td>AS / A Level</td>
<td></td>
<td>B2</td>
</tr>
<tr>
<td>Intermediate: Grades 7-9</td>
<td>Level 2</td>
<td>GCSE A* - C</td>
<td>7-EP</td>
<td>B1</td>
</tr>
<tr>
<td>Preliminary: Grades 4-6</td>
<td>Level 1</td>
<td>GCSE D - G</td>
<td>4-6</td>
<td>A2 (B1)</td>
</tr>
<tr>
<td>Breakthrough: Grades 1-3</td>
<td>Entry Level</td>
<td>Entry 1-3</td>
<td>1-3</td>
<td>A1 (A2)</td>
</tr>
</tbody>
</table>
AQA Websites

AQA

- Specification for last exams in 2013
- Specification for exams from 2014
- Key materials
  - specimen papers and mark schemes
  - schemes of work
- Updates
  - GCSE controlled assessment speaking and writing
  - Recording speaking assessments
  - advice for teachers for work submitted in 2012 onwards
Useful Websites

IOE Confucius Institute for Schools (IOE CI)
http://www.ioe.ac.uk/research/66810.html

Edexcel
http://www.edexcel.com/quals/gcse/gcse09/mfl/chinese/Pages/default.aspx

AQA Website: www.aqa.org.uk

Asset Languages Mandarin
http://www.ocr.org.uk/qualifications/type/asset/languages/mandarin/documents/

www.amazon.co.uk
Pearson
www.pearsonschoolsandfecolleges.co.uk
Thank you